

Wong Tai Sin and Sai Kung District Social Welfare Office
2015-17 Biennial Business Plan
(Mid-year Progress Report)

Purpose

Wong Tai Sin and Sai Kung District Social Welfare Office (WTS/SK DO) drew up the Biennial Business Plan (the Plan) in the past year aiming to promote and sustain new initiatives, to intensify the District's existing service projects and to effectively utilise the district resources to meet service needs of the District. The purpose of this Mid-year Progress Report is to report the implementation progress of the Plan as well as the initiatives of WTS/SK DO with local stakeholders to address district concern on early identification and prevention of suicide.

Strategies

- 1. To reveal our local residents' potentials and recognise their abilities through encouraging them to participate in various kind of District's programs, activities and volunteer services**

Volunteer Services

- 1.1 To promote volunteerism in the District, the yearly Volunteer Award Presentation Ceremony cum Recognition Scheme of Caring Shops in Wong Tai Sin and Sai Kung and the territory-wide Volunteer Expo were held in the past year. To further permeate volunteering as a lifestyle into the community in this year, the new theme of "Volunteering – New Experience in Life" would be promoted to encourage participation and interaction of volunteers and service users.
- 1.2 The three SWD Integrated Family Service Centres in Sai Kung District had mobilised their parent-child volunteer groups to serve families with primary students in the District to help them actualise their simple dreams through "The happiest family activity selection" held in the past year. A series of family programs under the theme will be organised in this year to promote mutual understanding and respect of parents and children so as to prevent student suicide.

Funding Assistance

- 1.3 To continuously enhance potentials of underprivileged children and youth by utilising funding from “Child Development Fund”, cash assistance from the “District Support Scheme for Children and Youth Development” and The Hong Kong Jockey Club will help fulfilling their dreams through their participation in career and life planning programs, volunteer services and other educational and learning activities. Children and youth will be empowered with positive psychology and resilience so as to prevent them from negative thoughts.

Expression of Talent

- 1.4 Integrated Community Centres for Mental Wellness of Sai Kung District had organised programs to promote arts appreciation in order to enhance confidence and fully develop potentials of persons with mental health problems in the past year. To continuously promote social integration and disseminate message of positive psychology, programs with arts as media would be further conducted for persons with mental health problems and the local residents.

2. To build up an integrated community without border through providing different platforms or opportunities to pool our local residents together with different cultural, family or social background

Volunteer Services

- 2.1 WTS/SK DO conducted different community programs, volunteer services programs to cultivate caring community and inclusion culture in the past year. To permeate the objective of social integration, various community projects would continue to be implemented for minimizing social exclusion.
- 2.2 The community spirit of care for the elders was promoted in the past year through mobilising student volunteers to serve the demented elders receiving residential care. For this year, beside strengthening the established relationship between the two generations, “life education” will be provided to student volunteers to further enhance their positive perspectives in facing life and death issues.
- 2.3 WTS/SK DO has actively encouraged and engaged local organisations, business sector, management offices and Owners’ Committees of private residential buildings to join volunteer services to serve the needy in the District in the past year. In this year, WTS/SK DO would continuously promote volunteerism in the District and encourage local residents, management offices,

Owners' Committees and volunteer groups of private residential buildings as well as non-governmental organisations (NGOs) to form networks and volunteer service collaboration for fostering a caring neighbourhood.

Family Support

- 2.4 District training, public education and publicity programs on strengthening families and combating violence to promote mutual tolerance, respect, acceptance, care and support among family members had been organised in the past year. Professional training on child protection and a series of public education under the theme of combating domestic violence will be organised with the focus on promoting family solidarity to prevent family tragedy in this year.

Community Resources

- 2.5 To continuously mobilise different community resources of local organisations in order to resolve the urgent financial needs of individuals and families living in the District.

Friendly Neighbourhood

- 2.6 The friendly neighbourhood relationship was establishing through various networking platforms in the community, such as 'Tseung Kwan O (South) Community Collaboration Network', 'Tsui Lam Service Collaboration Alliance'. This year, continuous efforts will be paid to build up a stronger neighbourhood supporting network so as to early identify the needy persons or families for provision of relevant services and support.
- 2.7 To promote social integration between the local residents and the disabled persons as well as to introduce local resources to the needy families and carers, service promotion days on day and residential care services for the disabled persons will be conducted by NGOs concerned.

3. To promote positive and healthy life styles in the District

Community Education

- 3.1 To address the recent concern on student suicide incidents, WTS/SK DO will organise a talk namely "Identification, Intervention and Prevention of Suicide" for local stakeholders of Sai Kung District. Guest speakers including psychiatrist, clinical psychologist and representative from The Samaritan Befrienders Hong Kong will share with participants knowledge and skills in

helping people with suicidal risks. Target participants including District Councillors and their assistants, social workers, parents, teachers and local organisations of Sai Kung District will be invited.

- 3.2 In this year, “Happy Living Community Campaign” of Sai Kung District will provide training to students of kindergartens to secondary schools, their parents and teachers. Positive psychology particularly on harmonious family relationship and coping with life stresses will be disseminated to participants.
- 3.3 To construct a happy and caring community through various community education programs, ‘Tseung Kwan O (South) Community Collaboration Network’ will link up with representatives from management offices, Mutual Aid Committees and Owners’ Committees of private residential buildings at six designated areas in Tseung Kwan O South District. They will organise a series of promotion activities with an aim to cultivate positive thinking and enhance skills in coping with adversity in this year.

Family Harmony

- 3.4 After providing professional training to frontline social workers to strengthen care and support to families with children with special educational need in the past year, a multi-disciplinary task group including social workers, clinical psychologists and teachers was formed to design a group activity manual for frontline social workers to organise tailor-made group activities for the needy parents. Mutual support groups will also be formed for the parents to strengthen their supportive network and to relieve their child care burden.
- 3.5 To continue to foster harmony in families and support for the deprived and needy families, cross-sector and cross services collaboration will be further enhanced amongst welfare service units and other local stakeholders through service projects such as “S.H.E. Project” and “Family with Love and Peace Project”.