

(Translation)

Islands District Council
Minutes of Meeting of
Community Involvement, Culture and Recreation Committee

Date : 9 February 2026 (Monday)
Time : 2:30 p.m.
Venue : Islands District Council Conference Room,
14/F, Harbour Building, 38 Pier Road, Central, Hong Kong

Present

Chairman

Mr WONG Man-hon, MH

Vice-Chairman

Mr HUI Chun-lung, MH

Members

Mr HO Siu-kei
Mr HO Chun-fai
Mr YU Hon-kwan, MH, JP
Mr NG Man-kit
Mr CHOW Yuen-kuk, Jonathan
Ms KWOK Wai-man, Mealoha
Mr WONG Hon-kuen, Ken
Mr YIP Pui-kei
Mr LAU Chin-pang
Ms LAU Suk-han
Ms LAU Shun-ting

Co-opted Members

Ms XIANG Ming-han
Mr NG Tak-wai

Attendance by Invitation

Mr WONG Ching-piu, Kenneth	Senior Engineer/28 (South and Sustainable Lantau), Civil Engineering and Development Department
Mr YIM Yu-wai, Mike	Engineer/43 (South and Sustainable Lantau), Civil Engineering and Development Department
Ms HUI Sze-hang, Sherry	Senior Sustainability Specialist, AECOM Asia Company Limited
Mr LAI Kwok-yin, Jan	Director, Architecture Commons Limited
Ms HUI Cheuk-wan, Cherene	Associate, Architecture Commons Limited

Ms LAW Chun-ling, Stephanie	Chief Curriculum Development Officer (Moral, Civic and National Education Section)1, Education Bureau
Ms CHOW Angela	Senior Curriculum Development Officer (Moral, Civic and National Education Section)4, Education Bureau

In Attendance

Mr IP Cheuk-man, Ryerson	Assistant District Officer (Islands)2, Islands District Office
Ms CHU Lai-yee, Agnes	Deputy District Leisure Manager (District Support) Islands, Leisure and Cultural Services Department
Ms CHUNG Chi-yuen, Candy	Senior Librarian (Islands), Leisure and Cultural Services Department
Ms LEUNG Wai-nga, Viola	Senior Manager (New Territories South) Promotion, Leisure and Cultural Services Department
Ms HO Yee-hung	Senior School Development Officer (Wanchai & Islands), Education Bureau

Secretary

Ms CHAN Ying-tung, Shadow	Executive Officer (District Council)1, Islands District Office
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**Welcoming Remarks**

The Chairman welcomed representatives of government departments, representatives of organisations and Members to the meeting.

I. **Confirmation of Minutes of Meeting held on 16 December 2025**

2. The Chairman said that the captioned minutes had incorporated the amendments proposed by government departments, and had been distributed to Members for perusal before the meeting. The minutes were confirmed unanimously without further amendments proposed by Members.

II. **Proposed construction of Shui Hau Education Centre**  
(CICRC Paper No. 6/2026)

3. The Chairman asked Members to refer to CICRC Paper No. 6/2026, and welcomed the guests who attended the meeting to elaborate on the paper: Mr WONG Ching-piu, Kenneth, Senior Engineer/28 (South and Sustainable Lantau) and Mr YIM Yu-wai, Mike, Engineer/43 (South and Sustainable Lantau) of the Civil Engineering and Development Department (CEDD); Ms HUI Sze-hang, Sherry, Senior Sustainability Specialist of the AECOM Asia Company Limited; and Mr LAI Kwok-yin, Jan, Director and Ms HUI Cheuk-wan, Cherene, Associate of the Architecture

Commons Limited.

4. With the aid of PowerPoint presentation, Mr Kenneth WONG, Mr Jan LAI and Ms Sherry HUI briefly presented the captioned project.

5. Members expressed their views as follows:

- (a) Members expressed support for the proposed education centre and the minor improvement works in the vicinity. They considered that the proposed Shui Hau Education Centre would enable visitors to understand the area's natural ecological value, and hoped that the captioned project would boost economic development in the district.
- (b) Members asked whether the works for the captioned project undertaken by the CEDD would affect the operation of the bus bay at the Lower Wan Lung bus stop on South Lantau Road (westbound).
- (c) Currently, many vehicles parked in the area between the proposed education centre and the soccer pitch. Members asked whether the works for the captioned project would affect the parking spaces there, and considered that the completed centre would attract tourists to South Lantau, contributing to the further increase in the demand for parking spaces. In this regard, Members suggested that the Department should consider adding parking spaces opposite the Shui Hau Village Office and urged the Department to strengthen communication with stakeholders in the district to jointly explore parking planning for South Lantau. Additionally, Members enquired about the number of on-street parking spaces the Department planned to add.
- (d) As the Shui Hau Public Toilet was located about 200 metres from the education centre, Members asked if there were toilets in the education centre for the use of visitors. In addition, Members said that the Shui Hau Public Toilet was situated below the level of the nearby footpath, making it not easily accessible by wheelchair users and elderly persons and become frequently flooded during rainy weather. They also said that the cramped interior of the Shui Hau Public Toilet did not facilitate its use by wheelchair users and elderly persons. Therefore, they suggested that the Department should consider rebuilding the toilet so that the new facility would be at the same level as the nearby footpath, thereby facilitating access for all users. To make it easier for visitors to travel from the sandflat to Shui Hau Village, Members suggested that the Department should provide an additional pedestrian crossing near the Shui Hau Public Toilet.
- (e) Members considered that it was difficult for visitors to access the rooftop green space at the staff office and suggested that the Department should place solar panels there instead to promote renewable energy.

- (f) Members enquired with the Department about the size and capacity of the education centre, as well as how it would be managed upon its completion.
- (g) Members suggested that the Department should install washing facilities at the education centre to allow visitors to wash themselves and change their clothes after visiting the sandflat.
- (h) It was understood that the Government would consider developing the South Lantau Eco-recreation Corridor (the Corridor) under large-scale land disposal approach. In this regard, Members suggested that the Department should incorporate ancillary community facilities that improved people's livelihood into the development of large-scale land disposal.

6. The Chairman suggested that the Department should add an additional floor to the education centre to accommodate overnight guests to facilitate their enjoyment of the scenery of Shui Hau and understanding of the ecology there. In addition, he considered that the Department should provide ancillary facilities for water sports near the education centre to further optimise the project.

7. Mr Kenneth WONG gave a consolidated response as follows:

- (a) A recommendation for the Corridor was to position Cheung Sha, Shek Pik, Shui Hau and Pui O differently, with Shui Hau's focus being nature education. As an educational base, the Shui Hau Education Centre established by the CEDD would organise various kinds of activities promoting nature conservation and traditional culture. The Department was considering the provision of a diverse range of recreational and eco-tourism facilities at suitable locations along the Corridor, including additional accommodation and water sports facilities in Cheung Sha, as well as high-quality camping facilities in Pui O. It was believed that these initiatives would bring about new business and employment opportunities and help boost the economy there. The Department would take forward the Corridor project in phases and report to Members in due course.
- (b) The works for the captioned project would not affect the operation of the bus bay at the Lower Wan Lung bus stop on South Lantau Road (westbound).
- (c) As a closed road permit system was in place on South Lantau Road, the Department expected members of the public to take public transport to Shui Hau, while schools and groups visiting the centre to participate in activities would go there by tour coaches. The education centre had a parking area for tour coaches to pick up and drop off passengers.

- (d) The site of the education centre had been cordoned off and was not open to the public for parking. Therefore, the captioned project would not affect the existing parking spaces between the proposed education centre and the soccer pitch. In addition, the Department was aware of the community's aspiration for adding parking spaces at suitable locations along South Lantau Road in the short term through minor improvement works. However, given the bends of the road section in the area and the ecological value of the surrounding environment, the Department must consider factors such as the on-site environment, the safety of pedestrians and drivers and land availability, while minimising the environmental impact as much as possible. When implementing the Corridor project, the Department would consider the additional provision of ancillary transport facilities in South Lantau in a holistic manner to support ecotourism or recreational uses.
- (e) The education centre was equipped with toilets and washing facilities, including accessible toilets, for use by different persons. In addition, the Department was exploring collaboration with the Food and Environmental Hygiene Department to enhance the existing Shui Hau Public Toilet to comply with the requirements for barrier-free access and current design guidelines, thereby facilitating access for different persons visiting Shui Hau. Regarding the suggestion on adding a pedestrian crossing near the Shui Hau Public Toilet, the Department would consider factors such as the on-site environment, traffic safety and land availability to determine whether the addition of a pedestrian crossing there was appropriate.
- (f) The butterfly garden was divided into two sections, namely a rooftop section and a ground-level section which provided food and habitat for the butterflies, respectively. A photovoltaic system would be installed on the roofs of the multi-purpose room and toilets at the education centre to supplement the centre's electricity supply.
- (g) The education centre would be managed by the Government upon its completion. Drawing on the operational models of other education centres, the Department preliminarily planned the Government's appointment of a service provider through a tender to operate the centre, including organising activities, deploying staff and arranging daily cleaning of the centre. The Government would be responsible for the centre's routine maintenance, including the building structure and electrical and mechanical devices.
- (h) The education centre covered an area of 1 100 square metres. It would primarily organise activities which centred on natural ecology and village culture to foster visitors' understanding of and respect for the local culture, traditions and natural ecology. The Department

anticipated that the education centre would mainly attract people who loved the local culture and natural ecology. Based on the experience of other education centres, the Department anticipated that the centre would not be flooded with visitors upon its completion.

- (i) As a conservation and education base, the education centre would promote nature conservation in Shui Hau as well as its traditional village culture and customs by, for example, organising lectures, workshops and guided tours to introduce the centre's exhibition content, the surrounding ecological environment and the village culture. To deepen visitors' understanding of the living conditions and characteristics of horseshoe crabs, the education centre would consider setting up artificial breeding tanks for these crabs. The education centre would take the lead and collaborate with relevant stakeholders to proactively engage visitors to the sandflat by promoting the ecological value of the sandflat and the importance of conservation to them, as well as giving them noteworthy information on their visits to the sandflat.

8. Members expressed their views as follows:

- (a) Members asked whether the bus bay at the proposed Lower Wan Lung bus stop on South Lantau Road (eastbound) could be extended to accommodate tour coaches as well.
- (b) Members enquired about the specific operational arrangements for the education centre. It was noted that the sandflat and horseshoe crabs were of conservation value, and that Shui Hau had preserved traditional village culture and customs. Therefore, Members suggested that the Department should collaborate with other government departments and engage relevant experts and scholars to participate in the captioned project to enhance its educational significance.
- (c) Members asked whether the rooftop green space at the staff office was part of the butterfly garden.
- (d) Members understood that the additional parking spaces provided under the captioned project could not cover the entire South Lantau, but suggested that the Department should take the above views into consideration.
- (e) In addition to the conservation of the natural ecology, Members considered that the preservation of the traditional culture of South Lantau was equally important. Furthermore, Members agreed with the Chairman's suggestion regarding the addition of a floor to the education centre to accommodate overnight visitors, and suggested that the Department should hand over the operation of the accommodation facilities to a non-governmental organisation (NGO) or villagers of Shui

Hau Village, considering that this approach would help create employment opportunities and boost the local economy.

- (f) As many visitors went to Shui Hau for clam digging and crabbing during summer, Members asked whether the Department had plans to proactively invite visitors at the vicinity of the sandflat to visit the education centre, or to remind them to avoid damaging the habitats of horseshoe crabs, with a view to enhancing the effectiveness of education. Members also suggested that the Department should implement visitor flow management measures.

9. Mr Kenneth WONG gave a consolidated response as follows:

- (a) Regarding the suggestion on installing a bus bay at the Lower Wan Lung bus stop on South Lantau Road (eastbound), the Department would consider factors such as the on-site environment, traffic safety and land availability when carrying out the relevant design work.
- (b) The Department's preliminary plan was for the education centre to be managed by a government department. The centre would collaborate with nearby villagers, NGOs and educational bodies to organise activities centred on conservation and village culture, such as exhibitions, seminars, talks, workshops and guided tours, in order to raise visitors' awareness of environmental conservation and deepen their understanding of village culture. The primary purpose of this presentation was to explain to Members the objectives and design concepts of the education centre. The Department would maintain communication with various stakeholders and other government departments, and would work out specific operational details by drawing on the experience of other education centres.
- (c) The education centre was located within a marine reserve. To blend in with the surrounding natural environment, the centre was designed as a single-storey building approximately 4.35 metres high. The Department had drawn inspiration from the design of the Hoi Ha Visitor Centre and adopted the philosophy of "blending with nature" to ensure that the centre harmonised with the natural environment and the surrounding rural landscape. The centre's scale must be subject to operational needs, and its cubical extent was reduced as far as practicable. The Department was considering providing a diverse range of recreational and ecotourism facilities at suitable locations along the Corridor, including accommodation, glamping sites, catering, retail and water sports.
- (d) The Department noted Members' views on parking spaces and stated that it would consider the additional provision of ancillary transport facilities in South Lantau in a holistic manner when implementing the Corridor project to support ecotourism or recreational uses.

- (e) The Department had been funding NGOs through the Lantau Conservation Fund to carry out conservation and education projects to raise public awareness of conservation, and hoped to further promote the natural ecology and local cultural customs of Shui Hau through the proposed education centre. Upon completion of the education centre, the Department would actively collaborate with relevant stakeholders to proactively engage visitors to the sandflat and enhance their conservation awareness.

10. Mr Jan LAI said that the rooftop green space and the ground-level butterfly garden provided food and habitat for the butterflies, respectively. The former not only offered additional green space supporting local biodiversity but also complied with urban planning requirements.

11. The Chairman reminded the Department to take the nearby villages' residents into consideration when constructing and operating the education centre, so as to avoid affecting their daily lives and the village culture in the area.

III. The Latest Development of Values Education in Primary and Secondary Schools  
(CICRC Paper No. 5/2026)

12. The Chairman asked Members to refer to CICRC Paper No. 5/2026, and welcomed the guests who attended the meeting to elaborate on the paper: Ms LAW Chun-ling, Stephanie, Chief Curriculum Development Officer (Moral, Civic and National Education Section)<sup>1</sup> and Ms CHOW Angela, Senior Curriculum Development Officer (Moral, Civic and National Education Section)<sup>4</sup> of the Education Bureau (EDB).

13. With the aid of PowerPoint presentation, Ms Stephanie LAW and Ms Angela CHOW briefly presented the paper.

14. Members acknowledged the importance of values education and thanked the EDB for its efforts in implementing the relevant work. Today's ever-changing society rendered the implementation of work relating to values education even more challenging. In this regard, Members asked the EDB whether it had incorporated classic stories and concepts from the Chinese culture into the learning courses to help students understand and develop proper values.

15. Ms Angela CHOW responded that the EDB encouraged schools to organically integrate The Analects, philosophical ideas of the Chinese culture and classic quotations, and naturally link them to their curriculum and students' learning of priority values. She cited as an example that the EDB annually selected "Chinese Classic Sayings" and produced related learning and teaching resources to enable students and members of the public to understand the essence of the Chinese culture, absorb the wisdom of traditional classics and cultivate a good moral character.

IV. Question on the school places in Tung Chung  
(CICRC Paper No. 4/2026)

16. The Chairman asked Members to refer to CICRC Paper No. 4/2026 and the written reply of the Education Bureau (EDB), and welcomed Ms HO Yee-hung, Senior School Development Officer (Wanchai & Islands) of the EDB to the meeting to respond to the question.

17. Mr YIP Pui-kei briefly presented the question.

18. Ms HO Yee-hung briefly presented the EDB's written reply.

19. Members expressed their views as follows:

- (a) According to the EDB's written reply, the Bureau had received approximately 410 enquiries regarding applications for admission to secondary/primary schools in Tung Chung. However, the number of students for whom the EDB had arranged school placements accounted for less than half of the aforementioned figure. Members therefore asked about the details of the remaining enquiries.
- (b) Members noted that since the principle of vicinity was adopted for the allocation of primary school places, most of the primary school students were assigned to schools in Tung Chung. However, many secondary school students who had recently moved to Tung Chung had been unable to transfer to schools in Tung Chung. Members considered that students needed time to adapt to their new living environment and school life after moving, and that they would feel even more stressful if they had to attend school in another district. In this regard, Members urged the EDB to handle applications for school transfer from newly relocated secondary school students flexibly and consider increasing the number of Secondary 2 and Secondary 3 places for the next school year.
- (c) Newly relocated Primary 1 and Secondary 1 students were required to visit the office of the EDB's School Places Allocation Section at Kowloon Tong to complete the school net transfer formalities, and they were required to submit proofs of residential addresses. However, as the new residents had not yet obtained tenancy agreements, Members asked the EDB whether other documents could be accepted as proofs of residential addresses, or whether the residents could be allowed to submit tenancy agreements at a later date. In addition, Members suggested that the EDB should explore the feasibility of allowing residents to submit applications for transferring school nets via the "iAM Smart" mobile application to streamline the relevant administrative procedures.

- (d) Some new immigrant families arranged for their children to come and live in Hong Kong only after being allocated public rental housing units. However, the EDB's current mechanism required students to be residing in Hong Kong before they could be assigned a school place. In this regard, Members urged the EDB to handle applications for school transfer from new immigrant students in a flexible manner and arrange for them to attend school in their home districts as far as possible in order to help them adapt to the new environment.

20. Ms HO Yee-hung gave a consolidated response as follows:

- (a) Since the EDB arranged school placements for applicants based on the vacancy situation of schools, it might not be able to accommodate parents' order of school preference. If parents had a preferred school in mind, the EDB advised them to first submit an application directly to that school. Since many parents decided to submit admission applications on their own after making enquiries with the EDB and that their children were subsequently admitted by the schools of preference, they did not require the EDB's placement assistance services.
- (b) Public sector secondary school places were planned based on the overall situation across Hong Kong. To facilitate parents in finding suitable schools, the EDB had published information on the vacancy situation of all public sector secondary schools in Hong Kong on its website.
- (c) She would convey the views on the procedures for transferring school nets to the relevant section.
- (d) Regarding placement assistance services for newly-arrived children, she said that parents were required to submit documents (including copies of proofs of residential addresses) and indicate the time of enrolment applied for under the current mechanism.

V. Annual Programme Plan of the Leisure and Cultural Services Department in the Islands District for 2026-27

- (i) Performing Arts Programme  
(CICRC Paper No. 1/2026)

21. The Chairman asked Members to refer to CICRC Paper No. 1/2026, and welcomed Ms LEUNG Wai-nga, Viola, Senior Manager (New Territories South) Promotion of the Leisure and Cultural Services Department (LCSD) to the meeting to elaborate on the paper.

22. Ms Viola LEUNG briefly presented the paper.

(ii) Extension Activities of Public Libraries  
(CICRC Paper No. 2/2026)

23. The Chairman asked Members to refer to CICRC Paper No. 2/2026, and welcomed Ms CHUNG Chi-yuen, Candy, Senior Librarian (Islands) of the LCSD to elaborate on the paper.

24. Ms Candy CHUNG briefly presented the paper.

(iii) Recreation and Sports Activities  
(CICRC Paper No. 3/2026)

25. The Chairman asked Members to refer to CICRC Paper No. 3/2026, and welcomed Ms CHU Lai-yee, Agnes, Deputy District Leisure Manager (District Support) Islands of the LCSD to the meeting to elaborate on the paper.

26. Ms Agnes CHU briefly presented the paper.

27. Members noted the content of the above papers.

VI. Any Other Business

28. No further issues were raised by Members.

VII. Date of Next Meeting

29. There being no other business, the meeting was adjourned at 4:20 p.m. The next meeting would be held at 2:30 p.m. on 20 April 2026 (Monday).

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