

**Minutes of the 3rd Meeting of
the Community Involvement, Culture and Recreation Committee of
the Kowloon City District Council**

Date: 21 May 2024 (Tuesday)
Time: 2:30 p.m.
Venue: Conference Room, Kowloon City District Office

Present:

Chairman: Mr TING Kin-wa
Vice-chairman: Mr KWAN Ho-yeung
Members: Mr CHO Wui-hung, MH
Mr LEE Chiu-yu
Mr NG Fan-kam, MH
Mr NG Po-keung, MH
Mr HE Huahan
Mr LAM Pok
Mr LAM Tak-shing, MH
Ms LEUNG Yuen-ting
Mr CHAN Chi-wah
Mr CHEUNG King-fan
Ms WONG Man-lei, Vivian
Mr WONG Man-kong
Mr WONG Chi
Ms FUNG Mo-kwan
Ms LAU Yuen-yin
Mr PUN Kwok-wah, JP
Mr LAI Yin-chung

Secretary: Miss WONG Man-kei, Kate Executive Officer (District Council)3, Kowloon City District Office

In Attendance: Miss LIU Suk-fun, Connie Senior Liaison Officer (District Liaison)2, Kowloon City District Office
Ms LEUNG Tsz-kit, Joyce Deputy District Leisure Manager (District Support) Kowloon City (Acting), Leisure and Cultural Services Department

Miss CHAN Chi, Alice	Senior Manager (Kowloon West), Leisure and Cultural Services Department
Mr MAK Tung, Alfred	Assistant Manager (Kowloon West) Marketing, Programme & District Activities, Leisure and Cultural Services Department
Ms TSE Shuk-fan, Fanny	Senior Librarian (Kowloon City), Leisure and Cultural Services Department
Ms TSOI Yuen-ting	Senior School Development Officer (Kowloon City) ⁴ , Education Bureau

Attendance by Invitation:

Item 3	Ms Joyce WAN	Senior Manager – Public Relations & Communications, Representative of Kai Tak Sports Park Limited
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Opening Remarks by the Chairman

1. **The Chairman of the Community Involvement, Culture and Recreation Committee (CICRC)** welcomed Members and representatives of government departments to the third meeting of the CICRC.

2. **The Chairman** reminded Members to declare interests in accordance with Order 19 of the Kowloon City District Council Standing Orders (the Standing Orders). If the matters to be discussed had any connection or potential conflict of interests with Members' personal interests such as property rights, profession or investment, they should make a declaration proactively at the meeting so that he could make a decision in accordance with the Standing Orders.

3. **The Chairman** stated that in accordance with Order 80(1) of the Standing Orders, the quorum at any meeting of a committee shall be no less than half of the total number of members of the committee. If the quorum was not present at the commencement of the meeting or in the course of the meeting, he would direct the Secretary to summon the absentees. If the quorum was still not present 15 minutes thereafter, he would adjourn the meeting. According to Order 13 of the Standing Orders, he then set out that each attendee was allowed to make a maximum of three

speeches during a discussion on an agenda item and the time limit for each speech was two minutes. He also reminded the attendees to turn off the ringers on their mobile phones or to switch the phones to vibration mode to avoid causing disturbances.

Item 1

Confirmation of Minutes of the 2nd Meeting

4. **The Chairman** declared that the minutes of the second meeting were unanimously endorsed by the committee without amendments.

Item 2

Request for Enhancing Civic and Patriotic Education of Schools in Kowloon City District to Cultivate Students' Sense of Belonging

(CICRC Paper No. 13/2024)

5. **A Member** introduced the Paper.

6. **The Chairman** stated that the Home and Youth Affairs Bureau (HYAB) did not send staff to attend this meeting. He invited Members to refer to the written replies furnished by the HYAB and the Education Bureau (EDB), i.e. Document No. 1 and 2 tabled.

7. **The representative of the EDB** gave a consolidated reply as follows:

- (i) in order to cultivate students' sense of national identity and enhance their sense of belonging to the nation, the Bureau adopted diversified and specific measures, including enriching and optimising the school curriculum, developing learning and teaching resources, strengthening training for teachers and organising life-wide learning activities for students, in the planning and promotion of national education in a systematic manner, so as to nurture them to become a new generation of capable and virtuous people with a sense of responsibility, vision and love for the country and the city;
- (ii) the learning elements pertinent to national education had long been incorporated into primary and secondary school curricula, including a number of subjects such as General Studies / Primary Humanities, Chinese Language, Chinese History, History, Junior Secondary Citizenship, Economics and Society, Senior Secondary Citizenship

and Social Development. To strengthen Chinese History education, the Bureau had offered Chinese History as an independent compulsory subject at junior secondary level from the 2018/19 school year onwards to enable all students to learn Chinese history holistically and systematically;

- (iii) the web-based resource platform “National Education One-stop Portal” had been set up by the Bureau, encompassing contents on themes such as the Constitution, the Basic Law and national security education, national symbols and signs, Chinese history and culture, which could help students to gain a more thorough understanding of the motherland and cultivate their sense of national identity and awareness of safeguarding national security;
- (iv) the Bureau had continuously organised multifarious territory-wide student activities, such as the Constitution and Basic Law Territory-wide Inter-school Competition, the “National Day” and “Constitution Day” Online Quiz Competitions as well as the Constitution and Basic Law Student Ambassadors Training Schemes. Besides organising territory-wide student activities, the Bureau also jointly organised online and offline activities to promote national security from time to time with government departments and non-governmental organisations. The Bureau also consolidated the “National Education – Event Planning Calendar” in each school year and provided related learning and teaching resources to facilitate schools in organising school-based national education, patriotic education and national security education activities on various important dates;
- (v) the Bureau offered more than 100 000 exchange quotas every year so that every student got the opportunity to go on exchange in the Mainland at least once in the respective primary and secondary stages. The itineraries covered 22 provinces, four autonomous regions and four municipalities. As at the end of April 2024, a total of more than 30 800 students had participated in the 2023/24 school year;
- (vi) the Senior Secondary Citizenship and Social Development (CS) subject also offered opportunities for students to go on study tours to the Mainland and, from April 2023 onwards, enabled all students

taking the CS to gain a first-hand understanding of our country and its latest development as well as to enhance their understanding and appreciation of Chinese culture through field study activities, thereby fostering their sense of national identity. The Bureau regularly uploaded information about Mainland study tours under the CS to the related websites for the browsing of schools. As at the end of April 2024, a total of more than 31 400 students had participated in the 2023/24 school year;

- (vii) starting from the 2023/24 school year, the Bureau launched the five-year “Greater Bay Area Career Exploration Tours” Programme, under which public sector schools and Direct Subsidy Scheme schools offering the local senior secondary curriculum could arrange study activities in the Greater Bay Area (GBA) for their senior secondary students, such as career exploration activities and enterprise visits. Through first-hand observation and experience, senior secondary students would deepen their understanding of the latest developments of different industries in the GBA; and
- (viii) as for teacher exchanges, from April 2023 to May 2024, the Bureau organised a total of 46 Mainland study tours with a total of over 5 100 participating teachers. The contents of the Mainland study tours included thematic talks, school visits and professional exchanges with Mainland teachers, as well as visits to enterprises and cultural facilities. Participating teachers gave very positive feedback on the Mainland study tours and considered that the tours enabled them to have a deeper understanding of the Mainland’s development.

8. **Members** suggested the EDB to organise additional follow-up activities after students participated in the Mainland exchange tours in order to consolidate the learning outcomes of the participants upon completion of the exchange tours.

9. **The Chairman** stated that since there being no views raised by other Members, he declared that the discussion on this item ended.

Item 3**Promoting Major Sports Events and Developing Sports Education**

(CICRC Paper No. 14/2024)

10. **A Member** introduced the Paper.
11. **The Chairman** invited Members to refer to the written reply furnished by Kai Tak Sports Park Limited (KTSP), i.e. Document No. 4 tabled.
12. **Members** raised the enquiries as follows:
- (i) details of the opening events for the KTSP; and
 - (ii) the works progress of the KTSP and ways for the public to make enquiries.
13. **The representative of the KTSP** gave a reply with the main points as follows:
- (i) the KTSP was the most important sports infrastructure project in Hong Kong in recent decades. The construction works would be completed by the end of 2024. Upon completion of reviewing the test events and various testing, the KTSP was anticipated to open in the first half of 2025;
 - (ii) the three main facilities of the KTSP included:
 - (a) Main Stadium: accommodating a maximum of 50 000 spectators, it was one of the most sizable competition venues of Rugby Sevens in the world. With a retractable roof and a flexible pitch system, international sports events such as rugby and football, major entertainment and cultural performances, as well as community recreational and sports activities could be conducted at the Main Stadium in all weathers;
 - (b) Indoor Sports Centre: with a main arena of up to 10 000 seats and an attached secondary hall with 500 seats, the Indoor Sports Centre was suitable for hosting indoor sports events such as badminton, basketball, gymnastics, handball, 5-a-side soccer,

tennis and table tennis competitions. With a flexible operation mode, the number of seats of the Sports Centre could be increased or decreased to cater to the needs of different sports events. If the seats were retracted, a maximum of 40 badminton courts could be set up for community activities and public use; and

- (c) Public Sports Ground: the 5 000-seat Public Sports Ground not only supported national sports associations, education sectors and other stakeholder organisations to promote sports development, but also arranged suitable time slots to open to the public for jogging.
- (iii) in addition, facilities such as a fitness centre, bowling-alleys, an outdoor climbing wall, beach volleyball/ handball courts, tennis courts, a covered 5-a-side soccer pitch and a space for multi-purpose activities were also available at the KTSP which the public were welcomed to reserve and use;
- (iv) the KTSP would prioritise the organisation of sports events. When no sports events or competitions were held, the Main Stadium could be used for organising non-sports events, including cultural events such as concerts, circus shows, exhibitions and carnivals. The Public Sports Ground would be available for schools to organise sports day and athletics training, as well as other organisations to organise local football leagues. It could also be opened to the public for running and jogging. The Indoor Sports Centre could organise various major indoor sports competitions. When no competitions were held, the public could play badminton, basketball or other indoor sports there;
- (v) the KTSP had been maintaining close communication with different government departments and relevant stakeholders with the aim of understanding the needs of different sectors in using the facilities of the KTSP. The KTSP had also actively communicated with organisations that were interested in cooperation to explore the opportunities of co-organising events and jointly promoting the KTSP as the designated location for organising international sports and entertainment events;

- (vi) the KTSP would launch a mobile app that could be used for ticket purchases, venue reservations, catering facility reservations and access to real-time parking information. Users of the mobile app could also earn points to redeem electronic money; and
- (vii) at present, the public could get a grasp of the latest works progress of the KTSP on the website and social media platforms of the KTSP. If there were any questions, the public could also make enquiries through the email address on the website of the KTSP.

14. **The Chairman** stated that since there being no views raised by other Members, he declared that the discussion on this item ended.

Item 4

Promoting Pet Inclusivity in a Bid to Meet the Needs of the Public

(CICRC Paper No. 15/2024)

15. **A Member** introduced the Paper.

16. **The Chairman** invited Members to refer to the written reply furnished by the Leisure and Cultural Services Department (LCSD), i.e. Document No. 3 tabled.

17. **Members** raised the following views and enquiries:

- (i) a number of residents nearby Ho Man Tin Hill Road kept pets while fewer residents used the facilities of the rest garden. Members suggested the LCSD to open the Ho Man Tin Hill Road Rest Garden as the Inclusive Park for Pets and invited Members to inspect the garden together so as to study the feasibility of the provision of additional pet-inclusive facilities;
- (ii) enquired about the LCSD's reasons for not opening the Hung Hom Promenade as the Inclusive Park for Pets;
- (iii) requested the Department to explain the time required to review opening the garden or the promenade as the Inclusive Park for Pets and hoped the Department to actively consider opening the Hung Hom Promenade for the purpose of pet inclusivity; and

- (iv) enquired about the procedures and the time required for the LCSD to conduct public consultation for the site selection of the Inclusive Park for Pets.

18. **The representative of the LCSD** replied with the main points as follows:

- (i) the Department held an open and proactive attitude in opening the venues under its purview as the Inclusive Parks for Pets. In terms of site selection, the Department would take into account various conditions and strike a balance between the actual needs and opinions of the public in order to do further review, including factors such as whether the selected site would generate noise or hygiene issues that would affect nearby residents and other park users, the area and geographical location of the park, as well as the human resources required;
- (ii) the Department noted Members' views on opening the Ho Man Tin Hill Road Rest Garden as the Inclusive Park for Pets;
- (iii) works were being conducted currently at the Hung Hom Promenade. The Department would conduct a feasibility study on opening the Hung Hom Promenade as the Inclusive Park for Pets; and
- (iv) the Department would review the number of Inclusive Parks for Pets annually and indicated that the number of Inclusive Parks for Pets of the LCSD increased every year. For details, please visit the website of the Department.

19. **The Chairman** stated that since there being no views raised by other Members, he declared that the discussion on this item ended.

Item 5

LCSD's Report on the Sports and Physical Recreation Activities Organised in Kowloon City District

(CICRC Paper No. 16/2024)

20. **The representative of the LCSD** reported the Paper.

21. **The Chairman** stated that since there being no views raised by other

Members, he declared that the discussion on this item ended.

Item 6

LCSD's Report on the Sports and Physical Recreation Activities Organised in Kowloon City District in 2023-24

(CICRC Paper No. 17/2024)

22. **The representative of the LCSD** reported the Paper.
23. **The Chairman** stated that since there being no views raised by other Members, he declared that the discussion on this item ended.

Item 7

LCSD's Report on District Arts and Cultural Activities and the Use of Cultural Facilities in 2024/25

(CICRC Paper No. 18/2024)

24. **The representative of the LCSD** reported the Paper.
25. **Members** raised the following views and enquiries:
 - (i) enquired if the LCSD would increase the frequency of organising events in the Cattle Depot Artist Village and other vacant venues in the district;
 - (ii) since the district lacked venues for cultural performances, it was difficult for the public to reserve the Ko Shan Theatre. Members enquired if the LCSD could collaborate with the schools in the district to open their premises for organisations in the district to organise cultural and recreational activities;
 - (iii) suggested the LCSD to organise cultural and recreational activities at the schools in the district instead so as to vacate the Ko Shan Theatre for the use by other organisations in the district; and
 - (iv) enquired about the types of organisations for hiring the Ko Shan Theatre and their hiring frequency. Members suggested the LCSD to evenly allocate the chances of reserving the venues to the organisations in the district for the sake of fairness.

26. **The representative of the LCSD** gave a reply:

- (i) the Department noted Members' views and would relay the views on increasing the frequency of organising performances at the Cattle Depot Artist Village to the Programmes Office. The Programmes Office and arts groups needed to consider various factors to determine the site selection for performance venues;
- (ii) the Department stated that it was collaborating with the EDB to implement the Pilot Scheme on the Use of School Venues by Arts Groups to open the school premises in the district for the rehearsals of arts groups in the district; and
- (iii) the Department stated that the utilisation rate of Ko Shan Theatre was high. In order to tie in with the Priority Venue Hiring Policy for Cantonese Opera Performances, the venues would be prioritised for the hiring of groups organising Cantonese Opera activities.

27. **The Chairman** stated that since there being no views raised by other Members, he declared that the discussion on this item ended.

Item 8

LCSD's Report on Public Library Promotion Activities and the Use of Library Facilities in Kowloon City District

(CICRC Paper No. 19/2024)

28. **The representative of the LCSD** first expressed thanks to the support from the Secretariat of the Kowloon City District Council (KCDC) and Members on the first Reading for All Day on 23 April 2023, and then reported the Paper.

29. **Members** enquired if the LCSD would enhance the services of mobile library stops in Kai Tak area and organise more activities to promote reading.

30. **The representative of the LCSD** responded that the Department organised the "Joyful Reading at Your Neighbourhood: Library-on-Wheels" Project in Tak Long Estate in Kai Tak area. The Library-on-Wheels parked in Kai Tak area and conducted interactive activities in the venues visited, including the introduction of electronic books and electronic resource services. The opening hours were from 11 a.m. to 8:00 p.m.

31. **The Chairman** stated that since there being no views raised by other Members, he declared that the discussion on this item ended.

Item 9

Any Other Business

32. **The Chairman** stated that since there being no views raised by other Members, he declared that the discussion on this item ended.

Item 10

Date of Next Meeting

33. **The Chairman** announced that the next meeting would be held at 2:30 p.m. on 18 July 2024 and the closing date for submission of papers would be 3 July 2024.

34. **The Chairman** announced the adjournment of the meeting at 3:22 p.m.

The minutes of this meeting were confirmed on 18 July 2024.

The Chairman

The Secretary

KCDC Secretariat
July 2024