

(Translation)

**Minutes of the 3rd Meeting of
National Education Promotion Committee,
the 7th Term Kwun Tong District Council**

Date: 30 May 2024 (Thursday)

Time: 2:32 p.m. – 3:35 p.m.

Venue: Conference Room, Kwun Tong District Office,
Unit 05-07, 20/F, Millennium City 6, 392 Kwun Tong Road,
Kwun Tong, Kowloon

Present

Mr LAM Fung, MH (Chairman)	Mr CHAN Yiu-hung, Jimmy, MH
Mr LAI Wing-chun, MH (Vice-chairman)	Mr TSANG Wing-fai
Mr YU Siu-lun	Ms YU Juliana
Mr NG Sing-wah	Mr LAU Kar-wah
Mr NG Ting-fung	Mr AU YEUNG Kwan-nok
Mr LAM Wai	Mr TANG Wing-chun
Ms KAM Kin	Mr CHENG Keung-fung
Ms LEUNG Sze-wan	Mr KAN Ming-tung, MH
Mr HSU Yau-wai	Mr KWAN Kin-wing
Mr LIN Ho-man, MH	Mr PANG Chi-sang

In Attendance

Mr CHOW Lap-kan, Douglas	Senior Executive Officer (District Council), Kwun Tong District Office
Mr TANG Chun-ming	Senior Liaison Officer (3), Kwun Tong District Office
Dr SO Wing-tim	Senior School Development Officer (Kwun Tong) 3, Education Bureau

Secretary

Miss CHAN Sing-yu, Toby	Executive Officer (District Council) 3, Kwun Tong District Office
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In Attendance by Invitation

Mr CHENG Ying-kai	Principal, Maryknoll Secondary School
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Item II

Opening Remarks

The Chairman welcomed all Members of the National Education Promotion Committee (“NEPC”) and government representatives to the 3rd meeting of NEPC under the 7th Term Kwun Tong District Council (“KTDC”).

I. Confirmation of Minutes of Last Meeting

2. Members had no further comments or amendments and the minutes of the second meeting were confirmed.

II. Promoting National Education in Schools – Experience Sharing by Maryknoll Secondary School

3. Principal CHENG shared his experience in promoting national education.

4. Members raised views and enquiries as follows:

4.1 Members suggested that when organising Mainland exchange tours, schools could arrange for Hong Kong students to live with local students, allowing them to build friendships and engage in in-depth exchanges.

4.2 Members suggested that schools should introduce more development opportunities in the Mainland to students when holding career planning activities.

4.3 Members said that there was an earlier incident in which a student misbehaved while the national anthem was played in a school and enquired whether schools had mechanisms in place to address such situations.

4.4 Members suggested arranging for students to visit underprivileged areas in the Mainland to help them understand the country from multiple perspectives.

5. Principal CHENG responded to Members’ views and enquiries as follows:

5.1 The Government required all publicly-funded schools to assign a dedicated coordinator to formulate specific measures regarding national security matters and plan for national education. In case of non-compliance, schools had mechanisms in place to

investigate and punish the individuals involved.

5.2 Regarding Mainland exchange tours, schools would arrange for students to visit different places, allowing them to gain a comprehensive understanding of the development of the Motherland, including both major cities and relatively backward regions.

6. The representative of EDB responded to Members' views and enquiries as follows:

6.1 The Mainland exchange programmes commissioned by EDB had various learning themes. Schools could develop school-based learning materials on their own to enable students to learn about the development of the country from various angles through first-hand experience.

6.2 EDB implemented the "Greater Bay Area ("GBA") Career Exploration Tours" Programme to allow secondary students to appreciate the latest developments of various industries in the GBA.

6.3 Regarding students' misbehaviour, schools could handle incidents in accordance with their internal reward and punishment systems and formulate personalised follow-up plans targeting the underlying causes of such behaviour to help students establish proper values, empathy, respect for others and awareness of abiding by the law.

7. Members suggested that schools should strengthen Chinese history education and enquired whether national education was covered in the senior secondary curriculum.

8. The Vice-chairman said that national education was related to the moral character of individuals and suggested that schools strengthen moral education.

9. The representative of EDB responded to Members' views and enquiries and said that the fundamentals of national security education were to help students develop a sense of belonging towards the nation and the Chinese race and a sense of national identity, enabling them to become good citizens who identified with the country, respected the rule of law and abided by the law. Schools could make the national education curriculum more interesting through activity-based teaching.

10. Principal CHENG responded to Members' views and enquiries as follows:

10.1 Regarding curriculum planning, Chinese History was a compulsory subject at junior

secondary levels. In addition, schools would promote national education through the Life and Society subject at junior secondary levels and the Citizenship and Social Development subject at senior secondary levels to enable students to understand the development of Hong Kong and the country.

- 10.2 Schools would organise activities that aligned with students' interests, such as sports exchanges and aerospace technology activities, to enhance students' understanding of the country and their sense of national identity.

III. Any Other Business

11. Members did not raise any other business.

IV. Date of Next Meeting

12. The next meeting was scheduled to be held on 1 August 2024 (Thursday).
13. There being no other business, the meeting was adjourned at 3:35 p.m.

The minutes of the meeting were confirmed on 1 August 2024.

Kwun Tong District Council Secretariat
July 2024