

(Translation)

Minutes of the 3rd Meeting of
the Youth, Community Development and Innovation Committee of
Sham Shui Po District Council (7th Term)

Date: 20 June 2024 (Thursday)
Time: 9:30 a.m.
Venue: Conference Room, Sham Shui Po District Council

Present

Chairman

Mr HO Kwan-chau, Leo

Vice-Chairman

Mr LEUNG Ping-kin

Members

Ms WU Wanqiu

Ms WU Sze-wan

Mr CHEUNG Tak-wai

Mr CHAN Wai-ming, BBS, MH, JP

Mr CHAN Kwok-wai, MH

Mr CHAN Lung-kit

Ms CHEN Lihong

Ms CHUM Pik-wa

Mr WONG Chun-hung, Hanson

Dr WONG Chung-leung, JP

Ms LAU Pui-yuk, MH

Ms CHUNG Ching-may, MH

Mr LO Chi-chiu

Dr PONG Chiu-fai, MH

In Attendance

Miss LAI Ho-ting, Ally	Assistant District Officer (Sham Shui Po) 1
Ms YUEN Pui-yuk, Quinnie	Senior Liaison Officer 2, Sham Shui Po District Office
Mr YEUNG Tsz-hin	Senior School Development Officer (Sham Shui Po)1, Education Bureau
Ms LEUNG Shui-toi, Polo	Social Work Officer 1 (Planning & Coordinating), Sham Shui Po District Social Welfare Office, Social Welfare Department
Mr LI Yiu-ming, Leo	Assistant Police Community Relations Officer, Sham Shui Po District, Hong Kong Police Force
Ms CHAN Yuet-ping	Community Liaison Officer, Police Community Relations Office, Sham Shui Po District, Hong Kong Police Force

Secretary

Miss LO Ki-chi, Becky	Assistant Executive Manager (District Council) 5, Sham Shui Po District Office
-----------------------	---

Opening Remarks

The Chairman welcomed members and representatives of government departments to the 3rd meeting of the Youth, Community Development and Innovation Committee (“YCDIC”) of the 7th term of the Sham Shui Po District Council (“SSPDC”).

Item 1: Confirmation of Minutes of the Second Meeting of the Youth, Community Development and Innovation Committee

2. Members confirmed the minutes without amendment.

Item 2: Strengthening Community Effort to Promote Youth Patriotic Education (YCDIC Paper No. 2/2024)

3. A member introduced Paper No. 2/2024.
4. Mr YEUNG Tsz-hin introduced Response Paper No. 2a/2024.
5. Assistant District Officer (Sham Shui Po) 1 responded that promoting patriotic education in the community had always been one of the major tasks of the Sham Shui Po District Office (“SSPDO”). SSPDO was currently preparing different celebration activities for the Hong Kong Special Administrative Region Establishment Day on 1 July and the National Day on 1 October. Various youth-oriented patriotic education activities would also be organised in this fiscal year, and cooperation would be strengthened with local organisations, DC Members and schools to further enhance efforts in patriotism and historical education for the youth.
6. The enquiries and views of members were consolidated as follows: (i) enquired about the effectiveness of the Education Bureau (“EDB”)’s mainland exchange programmes and the “Greater Bay Area Career Exploration Tours” Programme for students, as well as the participation of various schools; (ii) suggested enhancing the mechanism for participating in mainland exchange tours to maximise and even out the opportunities for exchange and learning activities; (iii) suggested providing students with

more opportunities for exchange visits to the mainland, and arranging for more young people to participate in the planning and leadership of those exchange groups, so that they could deepen their understanding of the country and gain valuable experience; (iv) suggested expanding the target participants of the “Greater Bay Area Career Exploration Tours” Programme from senior secondary school students to all primary and secondary students, allowing them to have an understanding of various professions and company cultures; (v) noted the Constitution and Basic Law Student Ambassadors Training Scheme launched by EDB and hoped that young people would participate in designing more diverse types of national education activities; (vi) suggested providing relevant hardware support by reserving space in the community to establish a national education resource centre, or to organise patriotic education exhibitions tying in with different festival events to strengthen the promotion of patriotic education; (vii) enquired about the response of SWD regarding the suggestion put forth earlier at the Policy Address consultation session that the Social Welfare Department (“SWD”) should invite district non-governmental organisations and social welfare service providers to promote patriotic education at district level; (viii) suggested that funds should be reserved from the Community Involvement Programme to support district organisations in collaborating with SSPDC to promote patriotic education; (ix) suggested displaying information and content related to patriotism in public areas such as housing estates, owners’ corporations and community living rooms; (x) enquired whether EDB had assisted in promoting patriotic education for working youth, and how EDB monitored the implementation of patriotic education in schools; (xi) opined that the sense of nationhood needed to be cultivated from an early age, and suggested that patriotic education should start from kindergarten and parent-child elements should be incorporated into activities; (xii) opined that the focus of patriotic education was to enable students to have a more comprehensive understanding of the development of the country, and therefore suggested that the Chinese People’s Liberation Army (“PLA”) Hong Kong Garrison Exhibition Center at Ngong Shuen Chau Barracks should be designated as a must-visit for primary and secondary school students; (xiii) suggested training a group of patriotic education instructors to give lectures in schools, presenting Chinese history in an interesting and vivid way; and (xiv) suggested that EDB release some teaching materials or information related to patriotism and share resources with

non-governmental organisations and schools for greater promotional effectiveness.

7. Mr YEUNG Tsz-hin gave a consolidated response: (i) if necessary, the Sham Shui Po District School Development Section of EDB (“the Section”) could assist in contacting relevant schools in the district to ask whether the schools could send their student ambassadors to help organise patriotic education activities in the district. The Section could also assist in forwarding available promotion materials of patriotic education and relevant information to non-governmental organisations through the Secretariat to engage their participation in promotion; (ii) the “Greater Bay Area Career Exploration Tours” Programme was a new programme by EDB starting from the 2023/24 school year. The Section noted members’ concerns about the participation rate and effectiveness of the programme, and would help relay the suggestions of expanding the coverage of the life planning education to students of all grades to relevant policy departments for their notice and review. Schools participating in the programme could choose to join study tours organised by EDB or apply for a government subsidy of \$100,000 to organise relevant activities on their own; (iii) after examining the annual plans and related reports on the “National Security: Specific Measures for Schools” submitted to EDB by the kindergartens in the district, the Section learned that all kindergartens in the district had organised various educational activities to promote students’ understanding of Chinese culture and cultivate their national awareness; (iv) the promotion of patriotic education for working individuals was not under EDB’s purview, and therefore the Section did not have relevant data; and (v) EDB would conduct external school reviews and school development visits to gain an understanding of the administrative planning and learning and teaching at the schools. That also allowed for an examination of whether schools complied with the current policies/requirements of EDB in those areas, including the implementation efforts for national security education.

[Post-meeting note: EDB’s Mainland exchange programmes for students offered more than 100 000 exchange quotas annually, allowing every student to have at least one exchange opportunity for both primary and secondary stages. Mainland study tours of the subject of Citizenship and Social Development were arranged since the 2022/23 school year,

offering 22 itineraries of one to three days in Guangdong Province. The tours were well received by schools, with a participation of approximately 43 300 students in total. The tours were further enhanced in the 2023/24 school year, providing 26 itineraries of one to five days in cities of Guangdong and other provinces, with an expected participation of approximately 52 300 students.]

8. Ms Polo LEUNG gave a consolidated response: (i) some non-governmental organisations had incorporated patriotic elements into various activities to enhance the national awareness of young people; and (ii) the Department had integrated the opinions put forth by Members at the consultation session of the Policy Address and relayed them to the headquarters.

9. Assistant District Officer (Sham Shui Po) 1 gave a consolidated response: (i) agreed that youth patriotic education should reach out to the community, and noted Members' proposal of setting up regular venues in the district. In the way forward, SSPDO would continue the efforts to promote patriotism; (ii) when designing activities, SSPDO had always focused on encouraging young people to take an active part, emphasising the importance of the participation process and showcasing outcomes, with a view to enhancing the effectiveness of learning, as well as instilling in young people a sense of contribution and dedication to the country; (iii) SSPDO would continue to adjust and enhance the content and format of activities based on the interests of young people; and (iv) SSPDO had established a funding scheme for non-governmental organisations to apply for organising activities that included national and civic education elements. Details would be provided to Members after the meeting, if needed.

10. Members added that: schools would like to have more cooperation with the community, and it was therefore suggested that government departments should maintain close communication with schools when organising patriotic education activities, and make coordination on the content and schedule of activities.

11. The Chairman concluded that: (i) it was agreed that it was important to take forward efforts on patriotic education, and it was hoped that relevant departments would

further promote home-school cooperation and modelling, and organise patriotic education activities suitable for parent participation; and (ii) looked forward to the cooperation between SSPDO and the Working Group on Patriotic Education, and expected allocation of more resources to organise patriotic education activities for students and working youth.

Item 3: Any Other Business

12. Members did not raise any other business.

Item 4: Date of next meeting

13. The next meeting would be held at 9:30 a.m. on 8 August 2024 (Thursday).

14. There being no other business, the meeting ended at 10:25 a.m.

District Council Secretariat
Sham Shui Po District Office
August 2024