

**The Future Development Plan of
Ex-Salvation Army Sam Shing Chuen Lau Ng Ying Primary School
Conversion of the Vacant Premises into a Special School for Children with Mild and
Moderate Intellectual Disability with Boarding Section**

Purpose

This paper aims to consult Members of Tuen Mun District Council (TMDC) on the conversion of the ex-Salvation Army Sam Shing Chuen Lau Ng Ying Primary School (ex-Lau Ng Ying School) at Tuen Mun into a new special school for children with mild and moderate intellectual disability (ID) with boarding section and to seek the support from Members.

Background

2. With the implementation of the New Senior Secondary Academic Structure from the 2009/10 school year and the improvement measures on extension of years of study for students of special schools since the 2010/11 school years, there was a need to provide additional classrooms, rooms for teachers and staff, special rooms for teaching, other ancillary accommodation and boarding places in special schools. We therefore carry out conversion works or reprovisioning project for a number of special schools. On the other hand, we also earmark suitable vacant premises / sites for new schools in order to meet the demand.

3. The demand for school places for children with mild and moderate ID in Tuen Mun and Yuen Long districts is expected to increase by the 2020/21 school year. Hence, in order to meet the needs, we plan to convert the vacant premises of ex-Lau Ng Ying School into a 24-classroom special school for children with mild and moderate ID with boarding section. The location plan of the vacant premises is attached in the Appendix.

Proposed scope and nature of the works

4. Subject to technical feasibility, the proposed scope of works includes:

School section

- (i) 24 classrooms;
- (ii) three small group teaching rooms;
- (iii) six special rooms, comprising a music room, a visual arts room, a

- multi-purpose room, a computer room, a design and technology room and a home economics room;
- (iv) three interview rooms;
- (v) two optional subject rooms;
- (vi) a computer assisted learning room;
- (vii) six speech therapy rooms;
- (viii) a principal's office
- (ix) a general office
- (x) a medical inspection room
- (xi) a tuckshop
- (xii) a resource room
- (xiii) a staff room;
- (xiv) a staff common room;
- (xv) a conference room;
- (xvi) four social worker's rooms;
- (xvii) a library;
- (xviii) a multi-purpose area;
- (xix) a covered playground ;
- (xx) an assembly hall; and
- (xxi) other ancillary facilities including a lift, store rooms, toilets and relevant facilities for the disabled.

Boarding section

- (xxii) bedrooms to accommodate 60 boarders and study area;
- (xxiii) a TV/ common room;
- (xxiv) a dining/ multi-purpose room;
- (xxv) a kitchen and a kitchen store;
- (xxvi) a laundry room ;
- (xxvii) a drying area;
- (xxviii) a warden's office;
- (xxix) a houseparents' and programme workers' office;
- (xxx) a nurse duty room / a sick bay;
- (xxxi) two sleep-in rooms for staff on night shift; and
- (xxxii) other ancillary facilities including stores, toilets, bathrooms and relevant facilities for the disabled.

5. The expected number of ID students admitted to the new special school (180 children with mild ID and 120 children with moderate ID, including 60 boarders with moderate ID) amounts to only about half of the number of students in an ordinary primary school with 24 classrooms. The daily operation of the special school is similar to ordinary primary and secondary schools. The new special school will provide school bus services for students with moderate ID who are in need while students with mild ID will be picked up by parents or travel by nanny vans. The school buses and nanny vans will only be parked outside the school temporarily for picking up and dropping off

students, thus it will not have much impact on nearby traffic.

6. The boarding section of the school will have a kitchen where the related waste water and cooking fume will be properly treated. During the construction period, relevant departments will closely monitor noise, dust and site run-off nuisances to ensure compliance with established standards and guidelines.

Way Forward

7. If the TMDC supports the future development plan of ex-Lau Ng Ying School, the EDB will arrange the technical feasibility study of the project, then apply for allocation for funds according to the set procedures so as to proceed with the project and invite the school sponsoring bodies to apply for the operation of new special school with boarding section.

Advice Sought

8. Members are invited to support aforementioned future development plan to convert the ex-Lau Ng Ying School into a new special school for children with mild and moderate ID with boarding section.

Education Bureau

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前救世軍三聖邨劉伍英學校空置校舍位置圖

The location plan of the vacant premises of
ex-Salvation Army Sam Shing Chuen Lau Ng Ying primary school

